DO-IT-YOURSELF-MID-SEMESTER EVALUATION

Below are sample mid-semester evaluations. With both general and science specific questions, TAs can construct an explicit evaluation to gauge how students perceive the class at the mid-point of the semester.

Evaluation Practices

Expect students to spend 5 - 10 minutes completing the evaluation. Let students know their comments will be used to improve the remaining weeks of the semester.

If you teach a small class, distributing a comprehensive evaluation once during mid semester may be effective. For larger classes, consider using an on-going evaluation process: for several weeks in the middle of the semester, ask students one open ended question per class meeting. This limits the time students spend on questions to 1 or 2 minutes per class and allows you more time to synthesize feedback & suggestions.

	urse Semester		
Please answer the following questions in as much detail as possible. Your answers will be used to improve the remaining class sessions.			
1.	Do you find the subject matter of this course easy, average, or difficult? Explain.		
2.	What grade do you expect to earn in this class? On what do you base this expectation? {Do you feel your grade accurately reflects your effort?}		
3.	Have you kept up with the reading assignments? Yes / No If not, approximately what percentage of the readings have you completed?		
4.	How much time per week do you devote to this class outside of scheduled class hours?		
5.	Do you ask questions or make comments in this class? Never Seldom Occasionally Frequently		
	What would encourage you to participate more?		
6.	Is the class material presented in a clear and well-organized manner? Are the lectures to the point? Can you relate the lectures to the outside reading?		
7.	Are you able to read what is written on the blackboard? Yes / No Is the information on the board organized effectively? Yes / No		
8.	Are you able to understand what I am saying? Yes / No Do I enunciate clearly? Yes / No Is my voice loud enough? Yes / No		
9.	What suggestions do you have on how this class could be improved?		
10.	. Additional comments.		

Co	ourse Semester	
TA	A	
1.	Do you find the subject matter of this course easy, average, or difficult? Explain.	
2.	Do you feel adequately prepared to complete the lab, based on the lab manual and pre-lab lecture?	
3.	Do you have enough time to complete each lab without feeling rushed?	Yes / No
4.	Have laboratory skills and practices been adequately demonstrated? Do you feel safe in the lab environment?	Yes / No Yes / No
5.	Can you relate the labs to lecture material? Do the lab exercises help to illustrate lecture topics? Additional comments on the lab exercises:	Yes / No Yes / No
6.	How much time did you put into writing the first lab report? Did feedback on the first lab report help you in writing the second lab report Do you feel confident in your ability to write a scientific report? Additional comments on lab reports:	? Yes / No Yes / No
7.	Have you had unanswered questions, either by the text or instructor? Do you understand how to frame research questions? Do you think you could form a question, research it, and report the results to a group of your peers?	Yes / No Yes / No Yes / No
8.	What suggestions do you have on how this class could be improved?	