

# Introduction to Online and Hybrid Teaching

Spring 2021

Instructor	Email
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**Office Hours:** On weeks we do not meet synchronously, office hours will be held via Zoom 5-6PM.

## Description

This course is designed to introduce students to both theory and practice related to distance, eLearning education. Students will compare issues in traditional and digital learning, explore pedagogical strategies for eLearning, and apply this knowledge in their own course designs.

Most of the work in this course will be completed individually and asynchronously, but we will meet synchronously five times throughout the semester:

- Tuesday, January 19
- Tuesday, February 9
- Tuesday, February 23
- Tuesday, April 6
- Tuesday, April 13

All synchronous meetings will be from 4:30 pm to 6:00 pm, and they will be held via Zoom.

## Expectations

In order to successfully complete the course, students must:

1. Attend all five synchronous meetings.
2. Complete all weekly assignments and present at least one teaching tool/tip.
3. Build and present an online or hybrid course site in the Canvas learning environment.

Failure to attend/participate/complete assignments for any two weeks of the semester will result in this course being removed from your transcript.

## Learning Goals

1. Identify major trends in distance education and online professional development, including those specific to each student's discipline.
2. Evaluate the utility of current technologies for online, distance education and engage in testing some of these technologies.
3. Examine issues of online and distance education that affect learners and instructors as well as apply these understandings to course design.
4. Demonstrate proficiency as both an online learner and instructor through the ongoing use of a variety of technology tools for the creation of an online course.

## Course Schedule

Week	Topic
Week 1: January 19	Introduction ( <b>Synchronous</b> )
Week 2: January 26	Rutgers Resources and Teaching Tools
Week 3: February 2	Discipline-Specific Perspectives
Week 4: February 9	Learning Goals and Outcomes ( <b>Synchronous</b> )
Week 5: February 16	Introduction to Canvas
Week 6: February 23	Engaging Students ( <b>Synchronous</b> )
Week 7: March 2	Content Delivery
Week 8: March 9	Universal Design for Learning
Week of March 16	SPRING BREAK
Week 9: March 23	Peer Support for Course Design
Week 10: March 30	Assignments and Grading
Week 11: April 6	Academic Integrity and Assessment ( <b>Synchronous</b> )
Week 12: April 13	Course Presentations ( <b>Synchronous</b> )

## Workshops to Explore

CTAAR: <https://ctaar.rutgers.edu/ta/>

Rutgers TLT: <https://tlt.rutgers.edu/upcoming-workshops>