TAProject

Learn. Grow. Explore.

Fall 2022 Teaching Workshops

Workshops cover a variety of topics and are run regularly throughout the academic year. Attend four and earn a certificate.

First Time TA – Info Session
Monday, September 12 | 12:00 - 1:30 p.m.

Preparing Your Teaching Philosophy Statement
Wednesday, September 14 | 12:00 - 1:30 p.m.

Preparing Your Diversity Statement
Monday, September 19 | 12:00 - 1:30 p.m.

Developing a Culturally Responsive Curriculum
Tuesday, September 27 | 12:00 - 1:30 p.m.

Managing Your Time as a TA
Friday, October 7 | 12:00 - 1:30 p.m.

Fostering an Inclusive Classroom
Friday, October 14 | 12:00 - 1:30 p.m.

Engaging a Quiet Classroom
Friday, October 28 | 12:00 - 1:30 p.m.

Using Learning Outcomes to Enhance Student Learning
Monday, November 14 | 12:00 - 1:30 p.m.

REGISTER at the TAP website

Seminar Courses

Expand your college teaching skills with our 12-week seminar courses that focus on pedagogical methods and contemporary issues pertaining to higher education.

Introduction to College Teaching
Wednesday Evenings
Spring Semesters
Explore a range of issues pertaining to college teaching, such as motivating students, active learning, testing & grading and more.

Designing Your Own Course
Wednesday Evenings
Fall Semesters
Design a course which you might someday teach, including developing a syllabus, materials, and assignments.

Introduction to Online & Hybrid Teaching
Tuesday Evenings
Spring Semesters
Discuss theoretical and practical issues associated with online and hybrid learning. Students will design an online or hybrid class.

More TAP Services

- Regular Virtual Office Hours
- Departmental Pedagogy Workshops
- Individual Teaching Videos and Evaluations
- Personalized Teaching Consultation

For more information and to register for our programs, visit tap.rutgers.edu or email tapweb@grad.rutgers.edu

More Information on Fall Teaching Workshops

First Time TA – Info Session

You will start teaching a lab, a class, or a recitation section this upcoming Fall and want to use the summer to start thinking about teaching? You have already graded for a professor but do not know how to make use of that experience in a classroom setting? This session is specifically designed to explore common questions you might have in a group setting and we will share some tips and tricks for a great first-time teaching experience!

Preparing Your Teaching Philosophy Statement

This interactive session will help you consider and design your Teaching Philosophy Statement which is an integral component of the job application for faculty positions.

Preparing Your Diversity Statement

This workshop explores the purposes of a diversity statement for academic employment, reviews pedagogical practices for teaching diverse students, and examines how scholars can talk about diversity in their teaching and research. Armed with this information, participants review and critique sample diversity statements before work-shopping their own ideas and drafts of the diversity statement. Participants should bring any materials related to the diversity statement that they have already prepared.

Developing a Culturally Responsive Curriculum

Culturally competent courses can provide instructors and students with the knowledge, attitudes, skills, and behaviors to engage in positive relationships, and effectively work in cross cultural situations. This workshop will encourage teaching assistants to review their course materials, and consider whether readings, media, lectures, or assignments can be adjusted to be more inclusive and representative of the diversity of the university. Themes will include integrating cultural relevance and diverse role models and confronting and revising stereotypes.

Managing Your Time as a TA

In this session, we will discuss how to manage your time as a Teaching Assistant, as well as how to find a balance your roles as a TA, student, and researcher. We will discuss strategies and tools for both short-term and long-term time management

Fostering an Inclusive Classroom

This workshop will provide suggestions for creating aninclusive classroom environment. During this session, we will review the benefits of inclusive, equitable teaching practices and discuss specific, actionable ways that instructors and TAs can foster a welcoming environment for all students.

Engaging a Quiet Classroom

We will discuss strategies to encourage student participation, for both in-person and virtual classrooms. We will go over how to set the stage for success on the very first day and how to recognize and allow productive silence in the classroom. In addition, we will discuss activities and tools that you can use to increase student participation.

Using Learning Outcomes to Enhance Student Learning

In this workshop, we will explore how we can employ learning outcomes to support our students' learning experience. Whether we set goals for an entire semester, for a specific module, a class, or a small activity: Deciding on the outcome and planning backwards will not only help our students but also sharpen our own perspective and teaching practice.