How to Make Your PhD Work

A Guide for Creating a Career in Science and Engineering



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Rutgers University
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About Me













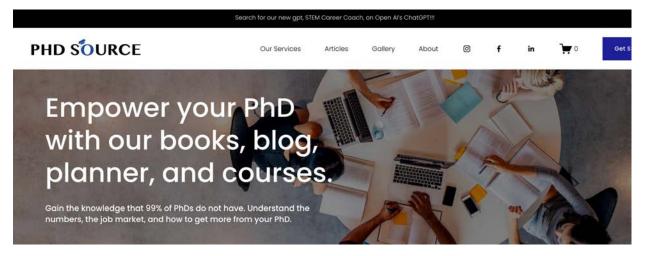




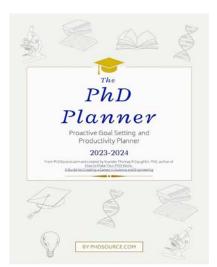


A MEDICAL KNOWLEDGE GROUP COMPANY

Website + Articles + Free Stuff

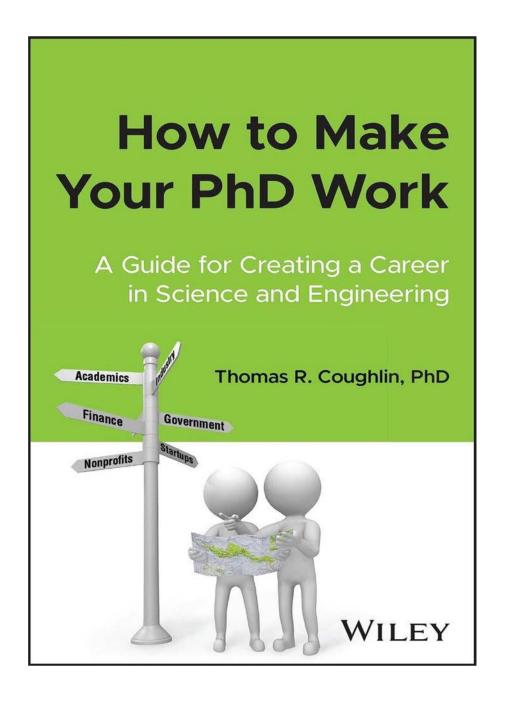


Planner



Udemy Course





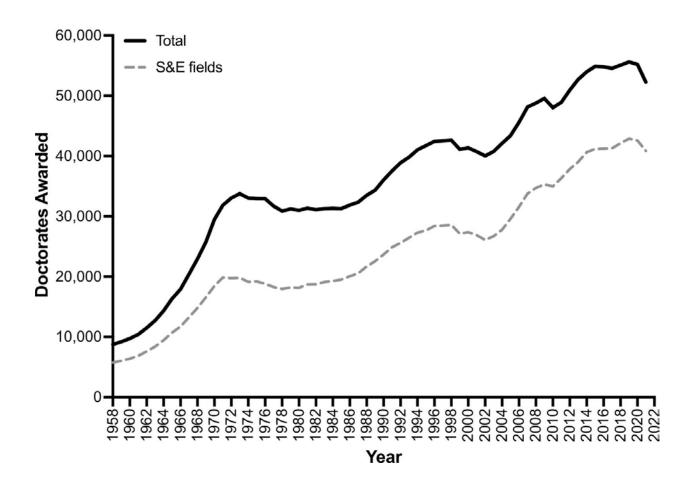
PART I You Are Here

At the start of your PhD, what career were you thinking of doing after?

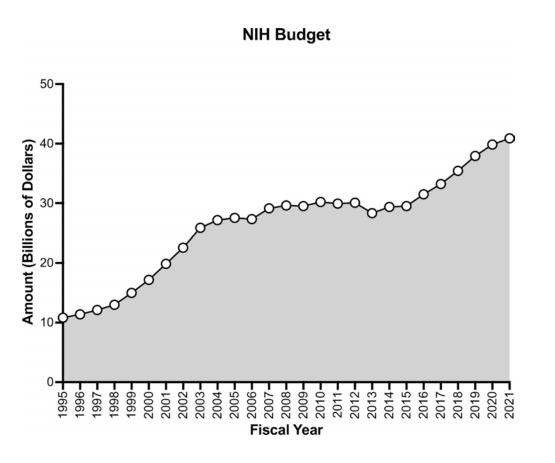


Doctorates Awarded by U.S. Colleges and Universities (1958-2021)

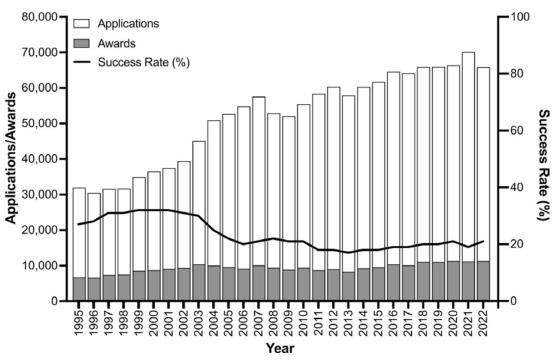




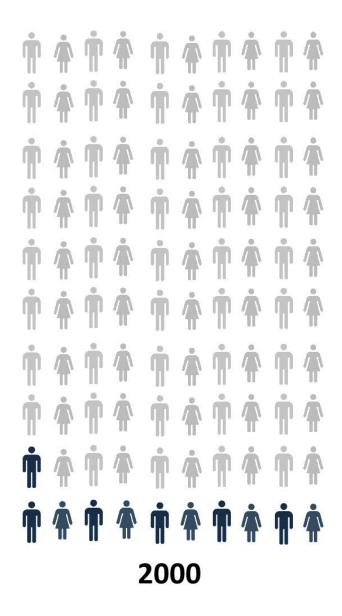
Increasing Budget, But More Applications, Lower Funding Rate

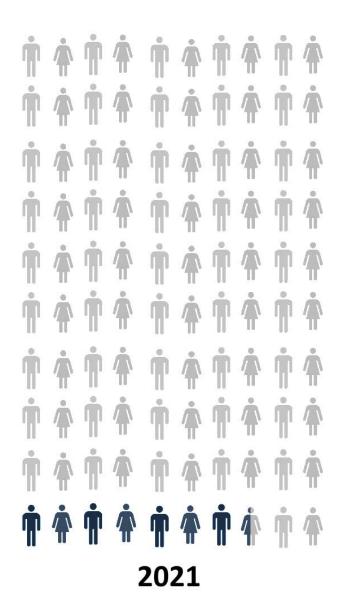


Research Project Grants:
Competing Applications, Awards, and Success Rates



Fewer Professor Postings

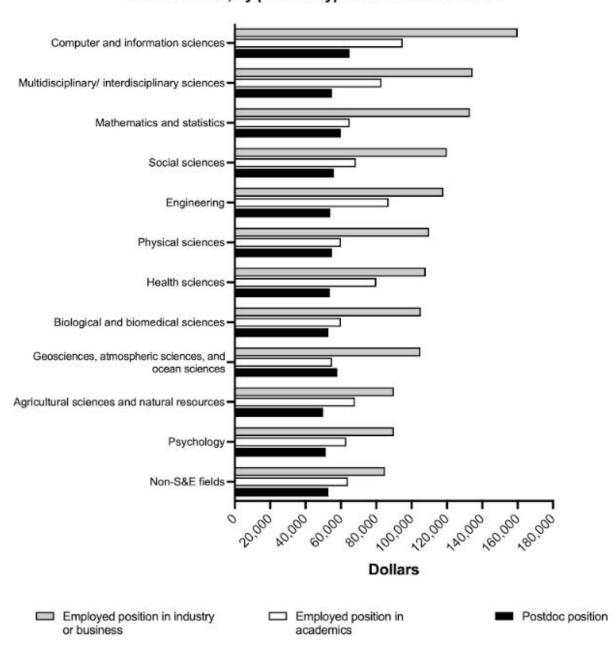




Where are PhDs getting jobs after their degree?

Where Are PhDs Going

Median annual salary of doctorate recipients with definite commitments in the United States, by position type and broad field: 2021





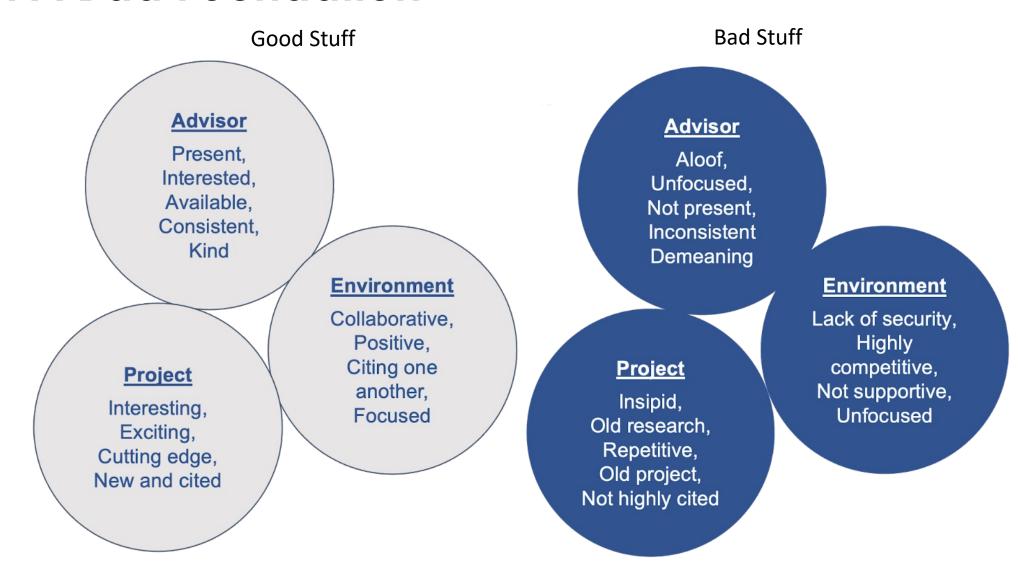


Despite the odds of making it in academics, many PhDs persist

So are you competitive for an academic position?



You Cannot Build a Good PhD On A Bad Foundation



Taking the First Step: Our PhD Diagnostics Test

- Advisors
- Project
- Environment



PhD Career Assessment Loop



PART II Your Academic Path

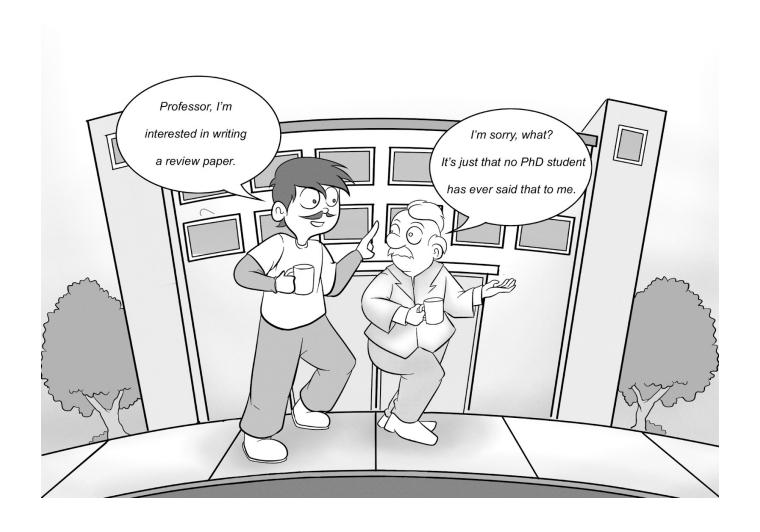
So you want to be an academic?

Improve your PhD experience

Conduct a Postdoc

Learn the Academic Careers

Improve your PhD experience



Conduct a Postdoc

Right Reasons for a Postdoc	Wrong Reasons for a Postdoc		
Bridging from PhD to academic job by:	Utilizing a postdoc for:		
•Defining your niche	•Gaining research skills		
•Leverage your PhD skills	•Deciding what you want to do with your career		
•K99/R00 postdoctoral training grant	•Determine if academics is right for you		
Moving from PhD to nonacademic job by:	•Learning what you like		
•Training that has proven to lead to a career			

Learn the Academic Careers

Teaching-intensive careers in academia

 A primarily teaching faculty position in a research university, liberal arts college, or community college.

Combined research and teaching careers:

 Faculty at a liberal arts college or university whose job includes both research and major teaching responsibilities.

Principal investigator in a research-intensive institution:

 Independent researcher at a medical school, private research institute, government lab, or university with minimal teaching responsibilities.

Research staff in a research-intensive institution:

 Staff scientist or researcher in academia or government, lab manager, director of a multi-user research facility in an academic institution.

How to Transition

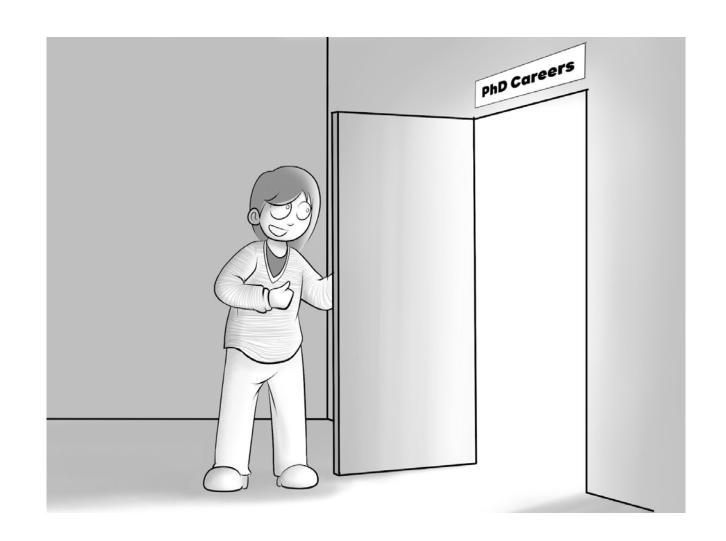
Teaching experience

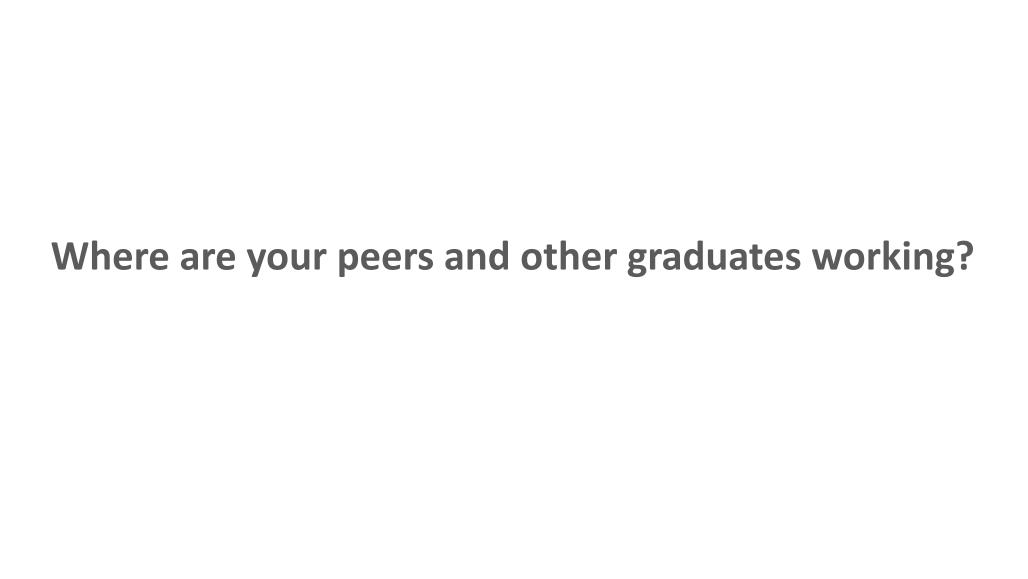
Might need postdoc

Postdoc

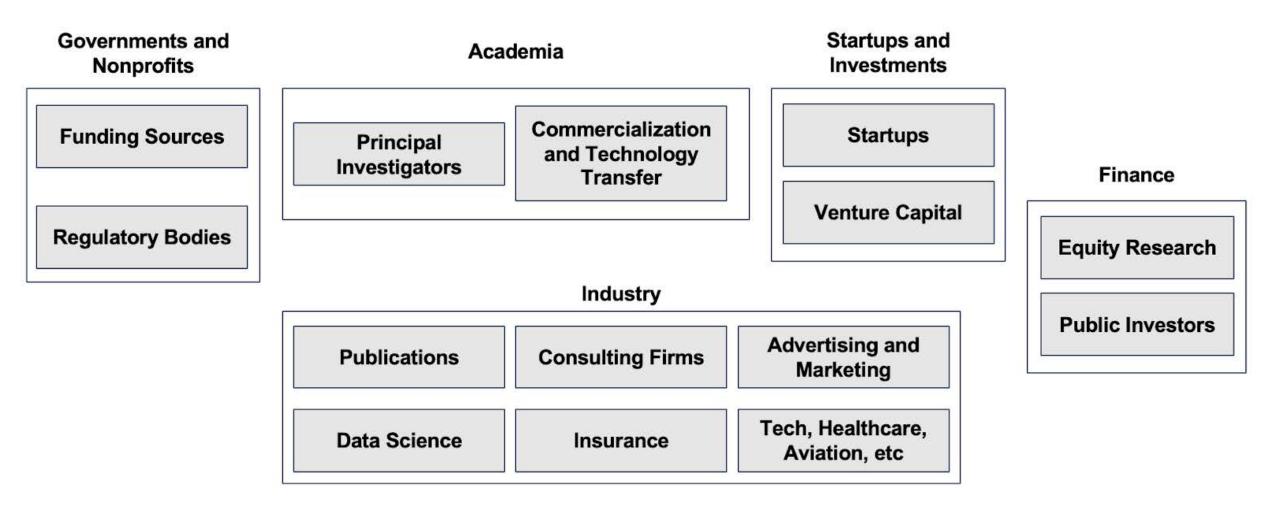
Apply direct

PART III Your Nonacademic Path

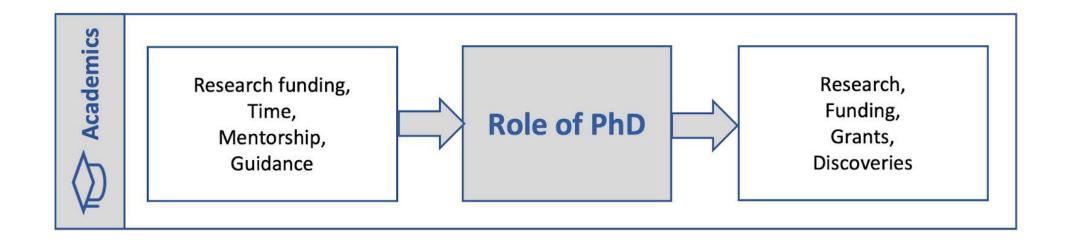




Sectors where PhDs can work



Industry: A Different Mindset



Different Success Metrics

Success Metrics of a Research Group or Company



PhD Career Assessment Loop

A continuous process...



3 Questions to Ask Yourself

- 1. What's motivating the next step? Is it stability? Working in a startup? Leaving the bench? Making money?
- 2. What are the talents that I will bring?
- 3. Do I want to work at the research bench?

What's Motivating Your Next Step

Criteria	Importance for Next Job		
Fulfillment	Low	Medium	High
Career growth	Low	Medium	High
Wealth	Low	Medium	High
Work/Life balance	Low	Medium	High

Explore Your Top 5 Careers

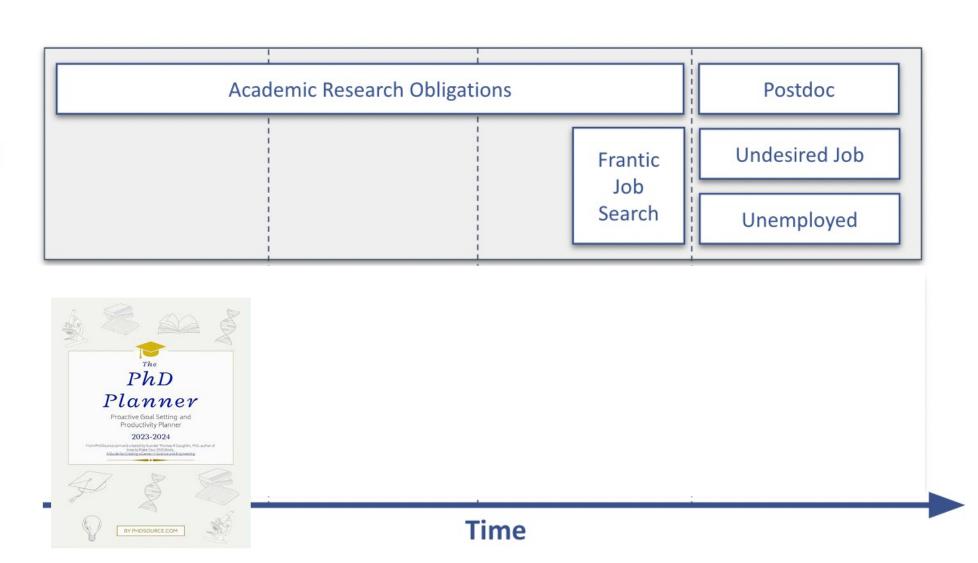
- Job Analysis One. Job Title / Career Direction: ______
- Does it meet my need for what is motivating my next step?
- What type of work does the job do? (pharma, government, venture research, etc)
- My transferable skills that I would use?
- Subjects in this area that are new to me?
- Subjects I find interesting?
- Informational gathering?
- What is the day-to-day?
- Do you work on teams?
- Is it remote or office or lab-based?
- Does it have a career trajectory? (yes/no)
- What are the hours?
- Most appealing part about the job?
- Least appealing part about the job?



PART IV Today's PhD: The Proactive PhD

The Difference a Plan Makes

No Plan



Pay it Forward: PhDs Are More Than Willing to Help

